

YCSC Educator Effectiveness Plan

New for 21/22, Educator Effectiveness funds allocated to schools may be used to support the professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff.

Since YCSC's \$158,000 allocation can be spent through 2026, YCSC will collaborate with all staff and stakeholders to carefully identify professional development, training resources, and staff to participate in or facilitate development at a later date.

However, any and all resources, training, and staff will be in accordance with all of the following:

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
3. Practices and strategies that reengage pupils and lead to accelerated learning.
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.
6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
7. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).
8. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

The following are some relevant FAQ provided by the CDE:

[How will the Educator Effectiveness funding be calculated?](#)

Allocation of funds is based on an equal amount per full-time equivalent (FTE) certificated staff which shall not exceed the certificated count, and FTE classified staff for each local educational agency (LEA) and state special school. Calculations will be made using certificated data submitted through the California Longitudinal Pupil Achievement Data System and classified data submitted through the California Basic Educational Data System as of October 2020. The calculated funding rate is \$2,415.80 (\$2,415.7984955) per certificated and classified staff as defined in EC 41480(a)(1). Allocations for eligible LEAs and state special schools are available on the Educator Effectiveness Funding Results web page available at [Funding Results: Educator Effectiveness, FY 2021-22](#).

[When can local educational agencies \(LEAs\) expect to receive the Educator Effectiveness funds?](#)

The California Department of Education plans to release the first apportionment of funds, reflecting 80 percent of the allocation for each LEA and state special school in mid to late fall 2021, remaining funds will be released in spring 2022.

[Where can I find more information on the Educator Effectiveness funds?](#)

Language governing the allocation and use of the Educator Effectiveness funds can be found in [California Education Code Section 41480](#), added by Section 22 of [Assembly Bill 130 \(Chapter 44, Statutes of 2021\)](#) as amended by Section 9 of AB 167 (Chapter 252, Statutes of 2021). Additional programmatic information is available on the [Educator Effectiveness \(2021–26\)](#) web page, and fiscal information is available at [Educator Effectiveness - Categorical Programs](#).

Use of Funds and Expenditure Reporting

1. [Are there conditions placed on local educational agencies receiving the Educator Effectiveness funds?](#)

As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school, or state special school is required to:

- On or before December 30, 2021, develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.
- As a condition of apportionment, submit an annual data report and an annual expenditure report detailing information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators or classified staff that received professional development on or before September 30 of each year. In addition, as a condition of apportionment, a final data and expenditure

report is also required to be submitted to the CDE on or before September 30, 2026.

2. [Does a recipient of funds have to submit its local plan for the Educator Effectiveness Fund to the California Department of Education?](#)

No. The local plan for the Educator Effectiveness funds needs to be heard in a public meeting of the governing board of the school district, the county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting. This must take place on or before December 30, 2021.

3. [Is a template available for the plan local educational agencies \(LEAs\) are required to develop and adopt delineating how the Educator Effectiveness funds will be spent?](#)

No, each LEA should develop its own plan. The California Department of Education is not intending to provide a template for the plan.

4. [How long do I have to spend the funds?](#)

Funds may be expended during the 2021–22, 2022–23, 2023–24, 2024–25 and 2025–26 fiscal years. An annual data and expenditure report will be due each year on or before September 30. A final data and expenditure report will be due on or before September 30, 2026. Any funds not expended by June 30, 2026, must be returned to the California Department of Education.